

CHEG 4101-P01: Chemical Engineering Laboratory II
Fall 2023 Syllabus

General Course Information

| Information Item | Information |
|--------------------------------|--|
| Instructor: | Dr. Jorge F. Gabitto, Ph. D. |
| Section # and CRN: | P01 CRN: 10623 |
| Office Location: | Room 201J C. L. Wilson/Virtual |
| Office Phone: | 936-261-9409 |
| Email Address: | jfgabitto@pvamu.edu |
| Office Hours: | 10 am. – 12:00 p.m. and 1:00-3:00PM Monday, Wednesday, and Friday |
| Mode of Instruction: | Face to Face Instructional Method and virtual support |
| Course Location: | New Eng. bldg. Room to be determined. |
| Class Days & Times: | W 5:00 – 7:50 PM |
| Catalog Description: | (0-3) Credit 1 semester hours. Continuation of CHEG 3011, but directed to separation processes such as gas absorption, fractional distillation, extraction, and drying. Study of reaction rates and equilibria in simple chemical systems. Emphasis is placed upon experimental data required for the scale-up to commercial scale equipment. |
| Prerequisites: | CHEG 3023 and CHEG 3043 |
| Co-requisites: | None |
| Required Text(s): | None |
| Recommended Text(s): | 1. Holman, J. P., Experimental Methods for Engineers, 4 th Ed., McGraw-Hill, New York, 1986. 2. Fahien, R. W., Fundamentals of Transport Phenomena, McGraw-Hill, New York, 1993. |

General Course Information Table

Student Learning Outcomes:

| Upon successful completion of this course, students will be able to: | Program Learning Outcome Alignment | Core Curriculum Outcome Alignment |
|---|---|--|
| Demonstrate ability to perform quantitative physical measurements, operate, laboratory scale equipment. | D2 | 6 |
| Demonstrate ability to plan, design, and evaluate experiments. | D2 | 6 |

| | | |
|---|----|---|
| Demonstrate ability to communicate effectively in oral and written formats. | D2 | 3 |
| Demonstrate ability to work in teams. . | D2 | 5 |

Student Learning Outcomes Table

ABET OUTCOMES:

3. An ability to communicate effectively with a range of audiences

5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

The two performance criteria used to assess this outcome consist of

3. An ability to communicate effectively with a range of audiences

Students are able to:

- (i) Write an acceptable laboratory report from the technical and language point of view
- (ii) Present orally the results of their work with acceptable competence and knowledge.

5. Ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

Students are able to:

- (i) Plan and distribute tasks.
- (ii) Make consistent contributions to the team under set deadlines.
- (iii) Make a positive, collegial contribution in their interactions with others.

3. Ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

Student are able to:

- (i) Conduct experiments with appropriate competence and knowledge.
- (ii) Have enough to knowledge and skills to analyze and interpret experimental data appropriately.
- (iii) Are able to design a new experiment based on previous knowledge and skills.

Major Course Requirements

Method of Determining Final Course Grade

| Course Grade Requirement | Value | Total |
|--|---------------------|---------------------|
| 1. Quizzes (several) | variable | 15% of course grade |
| 2. Design of experiment report (1) | 10% of course grade | 5% of course grade |
| 3. Lab. reports (4) | 10% of course grade | 40% of course grade |
| 4. Final design of experiments oral presentation (1) | 40% of course grade | 40% of course grade |
| Total: | | 100% |

Course Grade Requirement Table

Grading Criteria and Conversion:

A = 89 – 100 points

B = 79 – 88 points

C = 60 – 78 points

F = 59 or below

A signifies that the student has excellent understanding of all concepts covered and acquired excellent skills.

B signifies that the student has good understanding of all concepts covered and acquired good skills.

C signifies that the student has basic understanding of all concepts covered and acquired basic skills.

F signifies that the student has insufficient understanding of all concepts covered and failed to acquire basic skills.

Course Procedures or Additional Instructor Policies

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. One of your assignments may be required to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. If applicable, more information will be provided during the semester by your department, but for general information, you can visit Taskstream via the link in eCourses.

Final Presentation Policy

All students in a group should participate in the final presentation. If a student cannot be present during the final presentation the student can share on the group's grade under the following circumstances: a). proper justification, b) adequate participation in the presentation preparation, and c) unanimous agreement of all group members. A) needs to be justified in writing. B) and C) will be certified by the testimony of all the members of the student's lab. group.

Reports Policy & Guidelines

Reports are group assignments and should be presented according to the agreed upon scheduled.

Extensions can be awarded after proof of honest effort to comply and proper justification. Students are encouraged to present reports in advance to get suggestions/recommendations about how to improve them. If a group of students disobeys the university's honor code and copies another group report instead of submitting the group's own independent work, ALL members will receive a grade of zero on the assignment and will be referred to the department head. Such meetings must take place within a week of the infraction.

Class Activities And Participation

Students are expected to attend scheduled classes on a regular basis and are expected to participate in classroom discussions. Required safety course can be made up only on justified excuses.

Class lab. activities are mandatory for this course. ***There is not possible to makeup a class activity.***

However, the student can share the grade of his/her group if the absence is properly justified and the other members agree.

Semester Calendar

| Modules | Topic | Online Assignment/Activity (Due Date) | Assignment/ Activity (Face-to-Face[F2F]) |
|--|---|--|--|
| August 23, 2023 | Course Introduction. Review of Syllabus. | <ul style="list-style-type: none"> Read the syllabus (<i>August 21, 2023</i>) Complete the syllabus quiz (<i>August 21, 2023</i>) | <ul style="list-style-type: none"> None |
| Module 1: August 30, 2023 | Laboratory and Industrial Safety | <ul style="list-style-type: none"> Watch AIChE Video (<i>August 28, 2023</i>) Safety presentation Complete quiz (<i>August 30, 2023</i>) | <ul style="list-style-type: none"> None |
| Module 2: September 6, 2023 | Design of Experiments | <ul style="list-style-type: none"> Design of experiments lecture Complete online quiz (<i>September 6, 2023</i>) | <ul style="list-style-type: none"> None |
| Module 3: September 13, 2023 | Writing Lab. Reports | <ul style="list-style-type: none"> Design of experiments lecture Complete online quiz (<i>September 13, 2023</i>) | <ul style="list-style-type: none"> None |
| Module 4: September 27, 2023 | First Experiment | <ul style="list-style-type: none"> Watch video on the lab. equipment for 1st EXP. Prepare for 1st lab. exp. | <ul style="list-style-type: none"> None |
| Module 4: October 4 – October 10, 2023 | First Experiment | <ul style="list-style-type: none"> Quiz (October 4) 1st report preparation | <ul style="list-style-type: none"> Conduct 1st Lab. Experiment |
| Module 5: October 11 – October 17, 2023 | 2 nd Experiment | <ul style="list-style-type: none"> Turn in 1st lab. report (October 11, 2023) Watch video for 2nd exp. Prepare for 2nd lab. exp. | <ul style="list-style-type: none"> None |
| | | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> |
| Module 5: October 18 –24, 2023 | 2 nd Lab. Experiment | <ul style="list-style-type: none"> Quiz (October 18, 2023) 2nd Lab. report preparation | <ul style="list-style-type: none"> Conduct 2nd Lab. Experiment |

| Modules | Topic | Online Assignment/Activity (Due Date) | Assignment/ Activity (Face-to-Face[F2F]) |
|---|---------------------------------|---|--|
| | | | |
| Module 6: October 25 – October 31, 2023 | 3 rd Lab. Experiment | <ul style="list-style-type: none"> • Turn in 2nd lab. report (October 25, 2023) • Watch video on the lab. equipment for 3rd Lab. Exp. | <ul style="list-style-type: none"> • None |
| Module 6: November 1 – November 7, 2022 | 3 rd Lab. Experiment | <ul style="list-style-type: none"> • Quiz (November 1, 2023) • 3rd Lab. exp. report preparation | <ul style="list-style-type: none"> • Conduct 3rd Lab. Experiment |
| Module 7: November 8 – November 14, 2023 | 4 th Lab. Experiment | <ul style="list-style-type: none"> • Turn in 3rd lab. report (November 8, 2023) • Watch video on the lab. equipment for 4th Lab. exp. | <ul style="list-style-type: none"> • None |
| Module 7: November 15 – November 21, 2023 | 4 th Lab. Experiment | <ul style="list-style-type: none"> • Quiz (November 15, 2023) • 4th lab. exp. report preparation | <ul style="list-style-type: none"> • Conduct 4th Lab. Experiment |
| Final Presentation: November 22, 2023 | Final Presentation | <ul style="list-style-type: none"> • Turn in 4th report (November 22, 2023) • Tentative schedule (November 22, 2023) | <ul style="list-style-type: none"> • Final Presentation |

Student Support and Success

John B. Coleman Library

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. Website: <https://www.pvamu.edu/library/>; Phone: 936-261-1500

Academic Advising Services

Academic Advising Services offers students a variety of services that contributes to student success and leads towards graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students get connected to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors with Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major at www.pvamu.edu/advising. Phone: 936-261-5911

The University Tutoring Center

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC, in virtual face-to-face sessions (<https://www.pvamu.edu/student-success/sass/university-tutoring-center/>), and through online sessions (<https://www.pvamu.edu/pvplace/>). Other support services available for students include Supplemental Instruction, Study Break, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: pv tutoring@pvamu.edu; Website: <https://www.pvamu.edu/student-success/sass/university-tutoring-center/>

Writing Center

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; Website: <https://www.pvamu.edu/student-success/writing-center/>; Grammarly Registration: <https://www.grammarly.com/enterprise/signup>

Academic Early Alert

Academic Early Alert is a proactive system of communication and collaboration between faculty, academic advisors, and PVAMU students that is designed to support student success by promptly identifying issues and allowing for intervention. Academic Early Alerts help students by providing a central location to schedule advising appointments, view advisor contact information, and request assistance. Students who recognize that they have a problem that is negatively affecting their academic performance or ability to continue school may self-refer an Academic Early Alert. To do so, students will log in to PV Place and click on Academic Early Alert on the left sidebar. Phone: 936-261-5902; Website: <https://www.pvamu.edu/student-success/early-alert/>

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2nd floor; Phone: 936-261-3564; Website: <https://www.pvamu.edu/healthservices/student-counseling-services/>

Office of Testing Services

Testing Services serves to create opportunities by offering a suite of exams that aid in the students' academic and professional success. Currently, we administer entrance (HESI A2), college readiness (TSI assessment), Prior Learning (CLEP, DSST), and proctored exams. Location: Wilhelmina Delco, 3rd Floor, Rm. 305; Phone: 936-261-3627; Email: aetesting@pvamu.edu; Website: www.pvamu.edu/testing

Office of Diagnostic Testing and Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; Website: <https://www.pvamu.edu/disabilityservices/>

Center for Instructional Innovation and Technology Services (CIITS)

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend college in the traditional manner. The Center for Instructional Innovation and Technology Services (CIITS) supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit: <https://www.pvamu.edu/dlearning/distance-learning-2-2/students-2/>; Phone: 936-261-3283

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; Website: <https://www.pvamu.edu/sa/departments/veteranaffairs/>

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; Website: <https://www.pvamu.edu/studentengagement/>

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Anderson Hall, 2nd floor; Phone: 936-261-3570; Website: <https://www.pvamu.edu/careerservices/>

University Rules and Procedures

Academic Misconduct

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the *University Administrative Guidelines on Academic Integrity*, which can be found on the [Academic Integrity webpage](#). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the *University Administrative Guidelines on Academic Integrity*, the University Online Catalog, and the

Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

Forms of Academic Dishonesty:

1. Cheating: Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher;
2. Plagiarism: Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks;
3. Collusion: When more than one student or person contributes to a piece of work that is submitted as the work of an individual;
4. Conspiracy: Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and
5. Multiple Submission: Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

Nonacademic Misconduct

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

Sexual Misconduct

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance (titleixteam@pvamu.edu) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator at 936-261-2144 or titleixteam@pvamu.edu. More information can be found at www.pvamu.edu/titleix, including confidential resources available on campus.

Pregnancy, Pregnancy-related, and Parenting Accommodations

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related conditions, or parenting (reasonably immediate postpartum period) are encouraged to contact Student Disability Services or the Dean of Students' Office for additional information and to request accommodations.

Non-Discrimination Statement

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The

University is committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109 or by phone at 936-261-1744 or 1792.

Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations

Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 10 or later version; Mac with OS High Sierra*
- Smartphone or iPad/Tablet with Wi-Fi*
- High-speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

* Smartphones, Google Chrome books, and Android tablets may not be supported. iPads are the only tablets supported.

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software

Netiquette (online etiquette)

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

Video Conferencing Etiquette

When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

Technical Support

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email ciits@pvamu.edu.

Communication Expectations and Standards

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

It is strongly suggested that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.